



PALATUL COPIILOR CRAIOVA



ECO-SCHOOL PROGRAM GREEN SCHOOLS PROGRAM

*ECO-CODE: A CLEAN ENVIRONMENT FOR OUR
HEALTH!*





BRITISH
COUNCIL



*For the
generations
of change!*



ECO EDUCATION

FOR GREEN SCHOOLS

- OPTIONAL COURSE - TEACHER'S GUIDE -



Împreună cu



pentru un viitor mai bun.

“Environmental Education for Green Schools” is an educational kit put together as part of the **„Green School Platform – advocacy, environmental education and support for sustainable schools”** program, a project funded by 2009 – 2014 EEA grants through Romania`s NGO Fund.

The purpose of the **Environmental Education for Green Schools** course is to provide students with a comprehensive learning experience that combines elements and features of formal, nonformal and informal education, and that complies with the basic Education for Sustainable Development – ESD principles: vision, student-centered, critical thinking, systems thinking, partnership, involvement, in touch with the real lives of children and communities, solution-oriented and action-oriented. This kind of education can bring about changes in environmental education for teachers and schools.

The suggested teaching methodology and thematic content have been designed by the authors with the intent to help strengthen the following values and attitudes in the students participating in the programme:

- **Respect for nature as the space that accomodates our daily living;**
- **Interest in exploring nature locally;**
- **Appreciation for the services that nature provides people;**
- **Responsability in terms of an informed behaviour as to consuming the services provided by nature;**
- **Interest in science and new technologies as part of sustainable development;**

- **Responsibility in managing our own decisions which have an environmental impact;**
- **Critical thinking applied to daily consumption behaviours;**
- **Involvement in solving environmental issues at school/community level;**
- **Teamwork;**
- **Open-mindedness to others and other's opinions;**
- **Understanding the diversity of local cultures;**
- **Inner motivation to relate with the living environment.**

The Teacher`s Guide as part of the educational kit is coordinated by a specialist from **WWF-Romania**, a person in charge of education in **the Green School Platform – advocacy**, environmental education and support for sustainable schools project.

The aim of the “Green School Platform – advocacy, environmental education and support for sustainable schools” project carried out by the **Greeninitiative Association** and its partners, **WWF Romania and Viitor Plus – Association for Sustainable Development** was to focus the efforts of civil society active in the area of environmental protection in order to support secondary school teachers wanting to introduce environmental education into the school curriculum, subject to the school management`s decision.

This material was translated into English as part of the “Green schools –environmental education at a national level” project carried out within the “Together with Lidl for a better future” programme by WWF Romania and its partners Greeninitiative Association and British Council.

ECO-SCHOOL AND GREEN SCHOOLS PROGRAMS IN STUDENTS' HEARTS...





CHILDREN'S PALACE of Craiova joined the international program ECO-SCHOOL in 2012.

Our institution obtained the **ECO-SCHOOL CERTIFICATE** and the **GREEN FLAG** in May 2015, as the result of the evaluation of the eco-activities undergone from 2012 up to 2015.

Our institution was re-evaluated in 2017 and 2019, obtaining the degree **EXCELLENT**.

The following aspects are the most representative steps of the 2 present projects: **GREEN SCHOOLS** and **ECO-SCHOOL** undergone at Children's Palace of Craiova.

MAIN TOPICS OF THE PROJECT:

NATURE AND BIODIVERSITY

HEALTHY LIFESTYLE



1. THE ***ECO-SCHOOL COMMITTEE*** was created after our school had joined these 2 programs and is formed of students, teachers, parents, representatives of local authorities, of the Agency for Environmental Protection, of school administration council, each of them having specific responsibilities.

2. ***ENVIRONMENTAL ISSUES***

Environmental issue:

*-students are involved in **volunteering activities organised inside the school building and surroundings**, such as: taking care of flowers in the classrooms, cleaning actions within the school surroundings.*

Eco proposals...

- planting and taking care of trees and flowers
- cleaning the classrooms and the spaces around the school building





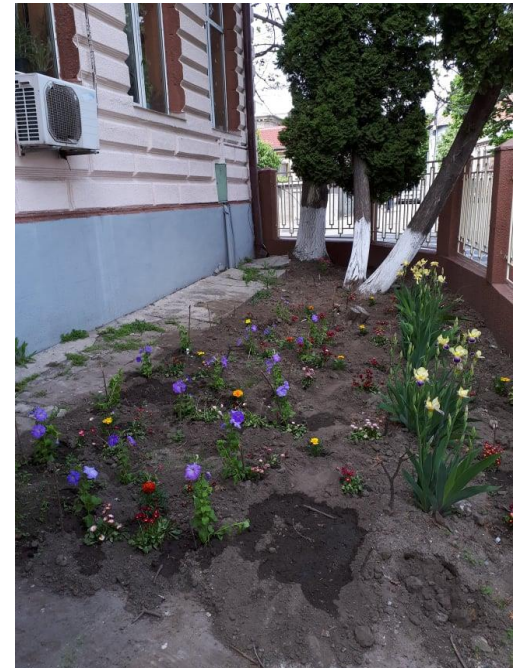


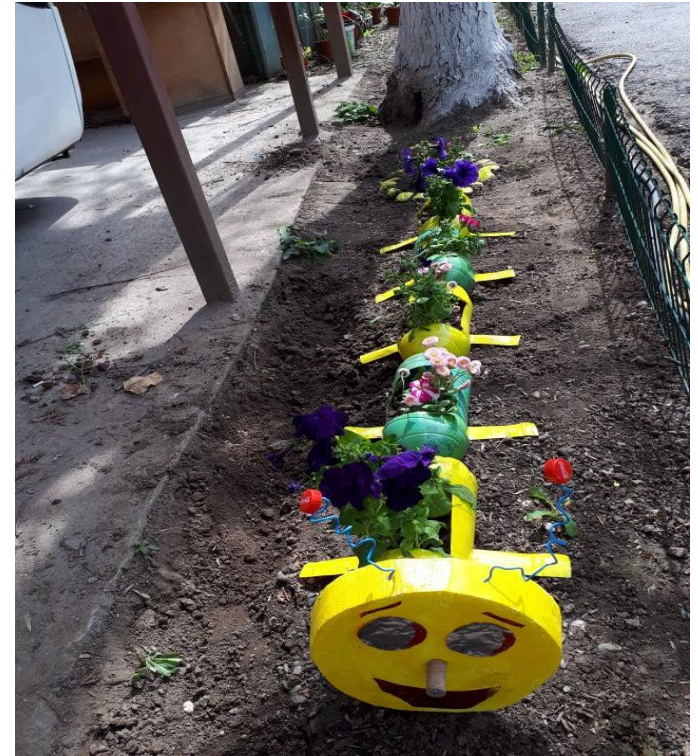
School yard BEFORE...

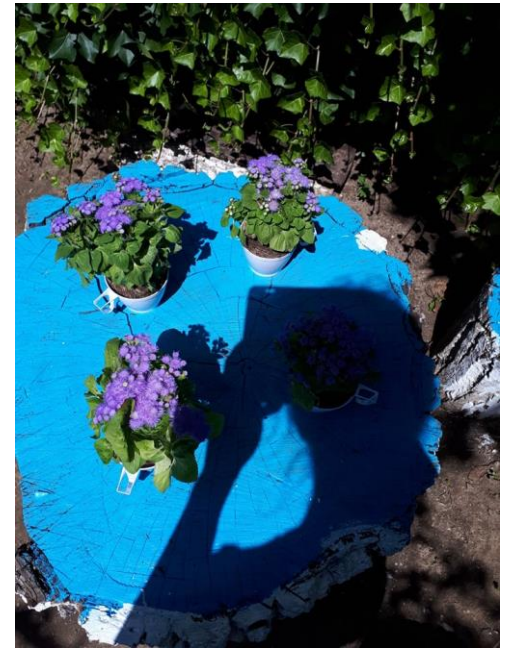




And AFTER...







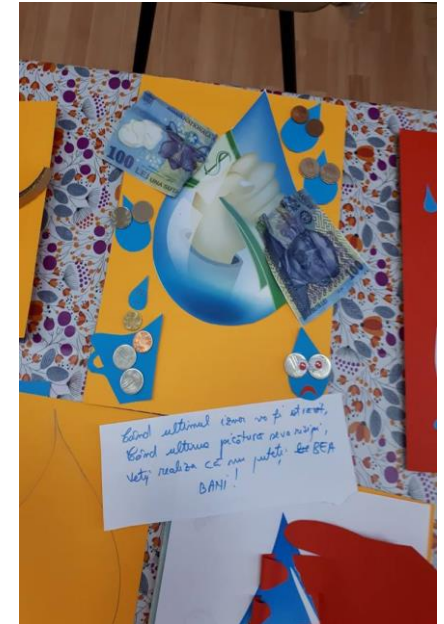


Environmental issue:

-lack of dissemination materials regarding environmental problemscu toate problemele

Eco-proposals:

-hand-making of posters, brochures and flyers so as to inform the school and local community about environmental issues



Environmental issue :

-children and young people are not aware of all environmental problems from the area they live in

Eco-proposals :

-identification of and raising awareness related to the living area





Environmental issue

- children and young people are not fully aware of the impact of wasting energy and water on the environment

Eco-proposals : raising awareness among students related to everyday gestures with impact on water and energy saving



SAVE ELECTRIC
ENERGY!
SAVE WATER!





- ECO-PROPOSAL

- Involving students in **volunteering activities** related to important dates from the ecologic calendar

BIODIVERSITY INTERNATIONAL DAY

THE NATIONAL AUTHORITY FOR ENVIRONMENTAL PROTECTION



- Eco proposals:
- COLLECTING AND VALORISATION OF WASTES
 - USE OF FUNDS FOR HUMANITARIAN PURPOSES





ACTION PLAN FOR VOLUNTEERING ACTIONS

MAIN PURPOSE:

**RAISING ECOLOGICAL AWARENESS AMONG STUDENTS, TEACHERS,
PARENTS BY MEANS OF VOLUNTEERING ACTIONS**

ACTIONS:

- ECOLOGICAL ACTIVITIES IN THE CLASSROOMS**
- ECOLOGICAL ACTIVITIES IN THE SCHOOL YARD**
- COLLECTING WASTES**
- MAKING OF OBJECTS FROM DISPOSABLE MATERIALS**
- USE OF FUNDS FOR HUMANITARIAN PURPOSES**
- RAISING AWARENESS REGARDING ENERGY AND WATER SAVING**
- RAISING AWARENESS REGARDING ENVIRONMENTAL PROTECTION**

FEBRUARY 2ND INTERNATION DAY OF WET AREAS



March 22ND –INTERNATIONAL DAY OF WATER



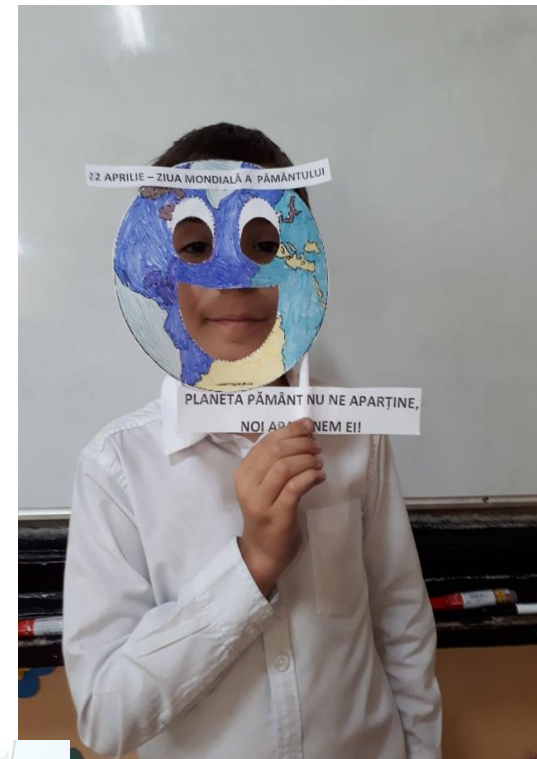
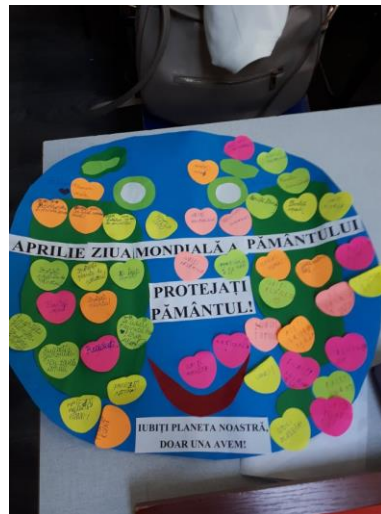
Eco workshops- MARCH 1ST



March 15th –April 15th- MONTH OF THE FOREST



April 22ND - INTERNATIONAL DAY OF THE EARTH



HEALTHY EATING





May 22nd

INTERNATIONAL DAY OF BIODIVERSITY



JUNE 15TH – ENVIRONMENT DAY



CHRISTMAS ECO WORKSHOPS





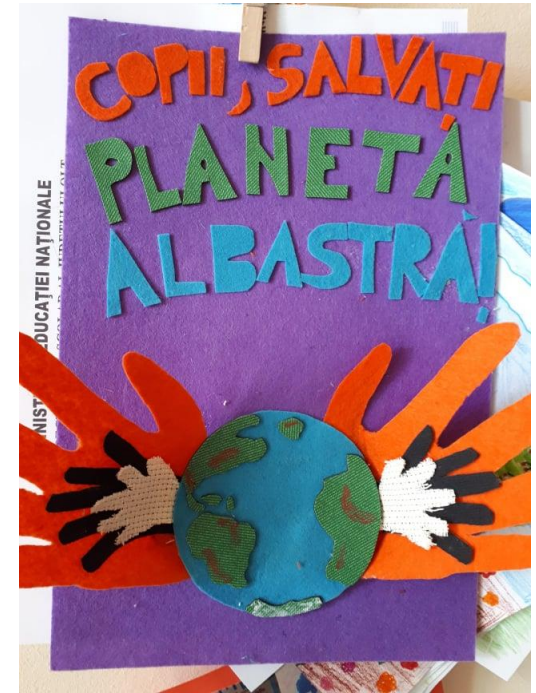


March 22nd -INTERNATIONAL WATER DAY



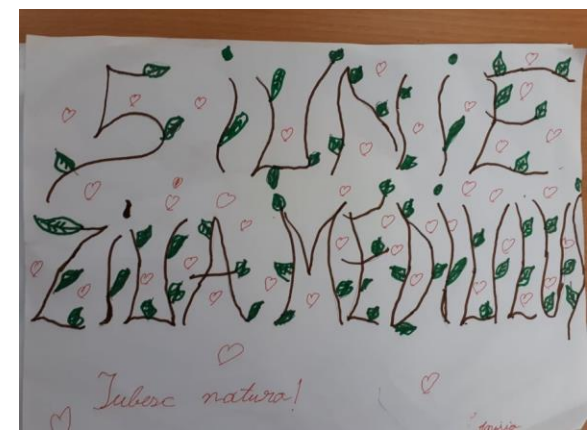
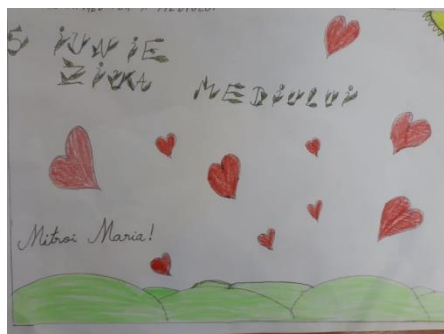
April 1ST - CELEBRATING BIRDS











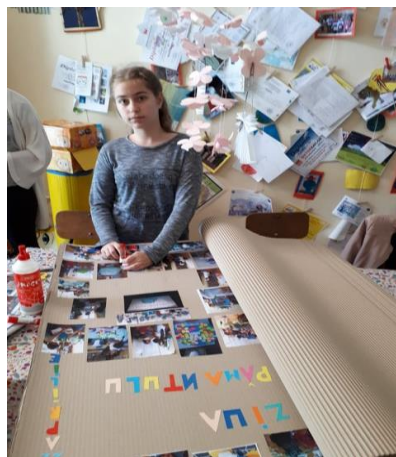


COLLECTING WASTES





ECO JOURNAL



ECO EXHIBITIONS





COLLECTING AND RE-USE OF DISPOSABLE MATERIALS





