



Palatul copiilor

CHILDREN'S
PALACE OF
CRAIOVA

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Palatul copiilor

CHILDREN'S PALACE OF CRAIOVA
THE ONLY PRE-UNIVERSITY EDUCATION
UNIT ABLE TO PROVIDE EXTRACURRICULAR
ACTIVITIES

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Go sport,
go smART,
go clean,
go green!

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PALATUL COPIILOR CRAIOVA (CHILDREN'S PALACE OF CRAIOVA) is a public organisation (it has got the same status as a public school) that provides non formal education to pupils aged between 3 to 19 years old, pupils that attend a public educational institution in Craiova, the most important city of Dolj County, Romania.

Our institution functions under the direct coordination of the Dolj Scholar Inspectorate, the public entity that represents The Romanian MINISTRY OF NATIONAL EDUCATION in our county.

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Children's Palaces are the only public educational institutions that provide non-formal education in Romania. In the Dolj County, our institution organizes activities through eight entities, seven in urban areas and one in a rural area. Children's Palace of Craiova is the coordinator of all these entities. There are about 3000 children and teenagers that attend the courses offered by our institution in Craiova and 5000 children and teenagers registered in the other entities of the Dolj County.

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Children`s Palace of Craiova aims at:

Supporting state educational system in order to create a stable, efficient and relevant educational system which takes place in a safe environment.

Expanding specialization and perfection in fields and domains that are specific to extra-school activity;

Certifying skills achieved by preschool/school /high school pupils in non-formal education system;

Knowledge deepening and diversifying; skill forming, developing and practicing according to children`s talent and options;

Increasing the degree of civic involvement, by developing key skills in environment protection, assumed behaviors in civic actions

Reducing the risk of school dropout, young delinquency, social exclusion, human being traffic, tobacco / drug consumption by adding value to children`s free time, by getting them involved in different classes / educational projects.

Identifying and exercising children and teenagers` professional interests; the palace of children and its clubs are a true melting pot for the practice of different professional skills

Providing equal opportunities for the education of all children aged 3 to 19 by offering classes meant to support disabled children, foster children, by supporting children who come from extremely poor environments.

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The beneficiaries of non-formal education are children and teenagers aged between 3 to 19 years old.

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The human resources consist of 78 people, 65 teachers- head of departments and 13 people, part of the auxiliary staff and non-teaching staff.

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*Teachers from Children's Palace
of Craiova use ICT and
technology constantly, as our
institution is endowed with an
ICT Lab.*

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Education level	Number of groups	Pre-primary school pupils/students:
Pre-school	112	1849
Primary school	217	3230
Secondary school	207	2921
High school	52	832
TOTAL	588	8832

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Total number of teachers	Full time jobs	Number of teachers full time based in the school	Number of tenurials	Number of qualified teachers
65	65	65 / 65 100%	63 / 65 96,92 %	65/65 100%

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- THE RESULTS OF THE PARTICIPATIONS INTO /COMPETITIONS/FESTIVALS INCLUDED IN
- THE CALENDAR OF NATIONAL EDUCATIONAL ACTIVITY ISSUED BY
- THE MINISTRY OF NATIONAL EDUCATION 2017 / 2018

School year	Total	International contests				National Contests				Inter-county/regional contests				County contests			
		I	II	III	M	I	II	III	M	I	II	III	M	I	II	III	M
2017-2018	1787	91	51	21	8	296	113	17	3	312	237	92	-	323	211	13	-
2016-2017	1489	78	43	45	20	209	60	67	13	620	104	99	15	153	94	65	2
2015-2016	1098	54	31	33	16	183	72	58	28	351	72	40	21	94	30	27	7
2014-2015	1032	50	29	29	6	175	73	47	28	240	68	47	17	102	52	51	18

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The teaching activities are provided by 65 teachers, our institution has a very diverse educational offer, the majority of teaching areas being covered: Foreign Language Courses (English, French, German), Art Courses (sculpture and painting), Technical Courses (car racing for children and teenagers), Ecological Courses, Democratic Citizenship Courses, Physical Education Courses (Modern and Traditional Dancing), Educational Music Courses (vocal and instrumental) and Science Courses (Physics, Mathematics, Computer Science).

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- There is a high interest of our students in non formal education, taking into account the fact that they willingly attend our educational courses, which are not part of the obligatory school system. Many of them find the best options for their future careers within their activity at Children's Palace.*

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- There are also a few students with special needs and we try to integrate them in appropriate supportive groups, by organizing courses that cover their fields of interest and in which they can be actively and efficiently involved.*

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Due to the fact that we provide non formal education, the evaluation of our students' activities is non formal, too. That means our students have to take part to local, regional, national and international extracurricular competitions approved by the Romanian Ministry of Education. Together with the other Children's Palaces from Romania, our institution organizes such competitions that represent, in fact, the final stage of educational projects which are evaluated by a national commission (established at the level of the Ministry of National Education)– thus, Children's Palace of Craiova organizes many educational competitions at local level that cover all the teaching areas of our institution. We also organize national and international educational competitions in the field of Computer Science, Arts, Car Racing, Painting and Culture and Civilizations .

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There are about 11 teachers that coordinate national and international extracurricular projects in our institution in the field of Computer Science, Car Racing, Painting , Romanian Culture and Civilization, English, French and German Culture and Civilization, Drama, Computer Science, Pom-Pom Cheerleaders, Modern and Traditional Dancing, Painting.

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County contests:

Civic activity contest *"I take part, therefore I exist!"*

German culture and civilization contest *"Deutsch in Europe"*

Carting contest. CAEJ, 118

English culture and civilization contest *"A Journey Through British Traditions"*

County karate contest *"1St June Cup"*

County folklore festival *"Romanian roots"*

Ecology and environment protection *"A clean environment keeps the planet's biodiversity"*

Informatics contest *"Info Club"*

County astronomy contest *"The little astronomer"*

County robotics contest *"CYBERSFERA"*, CAEJ, 127

County contest *"The Dowry"*

Environment protection county contest *"Water - life potion"*

County contest *"Family life club"*

County music contest *"Start to the star"*

Dance sport county contest *"Childhood in dance steps"*

Non-formal educational fair



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Inter county contests

“Haiku” inter-county creativity contest

“Elena Farago - childhood’s poem” inter-county creativity contest

“Romanian culture values” Romanian culture and civilization inter-county contest

“My vocation Informatics” applied informatics inter-county contest

“Math’s role in life” Mathematic inter-county contest

“Environment protection – the premise of a long lasting future” environment protection inter-county contest

“Nature – fantasy and colour” ecology inter-county contest

“Future technology” applied science inter-county contest

“Prove your Maths intelligence” applied Maths inter-county contest

“Pelendava dances” aerobic gymnastics inter-county contest

“Dust in the eyes” anti-drugs civic education project

“In the heart of the British civilization” British culture and creativity inter-county contest

“Chromatic harmony in painting and photography”

“Oltenia’s Cup” carting inter-county contest

“From ordinary to original” literary and artistic creativity inter-county contest

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National contests

National interdisciplinary contest

“Computer – a means of personal and professional development”

“Maria Tanase” Children and teenagers

National Folklore contest

“Mail Art” national art creativity contest

“Doina, Doina” national original creativity contest

“Marin Sorescu” national theatre contest

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- International contests
- International contest “Queen Mary’s fairy tales”
- International contest “Cultural interferences into European context”

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Besides these non formal education competitions, our institution develops projects with public entities that encourage children and young people (those with special needs, too) to actively involve in the everyday life of the local community: The Police Inspectorate of Dolj County, The National Agency for Fight Against Human Trafficking, public museums and libraries, the Town Hall of Craiova through its cultural structures etc. There is also a strong collaboration with non governmental organisations: Terre des Hommes Romania, WWF Romania, Save Children Romania or other cultural institutions, such as British Council Romania.

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There are approximately 200 projects that we implement in our school, projects organized together with our local or national authorities every year, authorities such as: The Police Inspectorate, The National Agency for Fighting against Human Trafficking, The Town Hall of Craiova, with local museums or non governmental organisations.

Within these partnerships, we organize musical shows (modern or traditional), workshops or exhibitions on various topics.

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There are several projects related to environmental issues in our school; we are about to implement a programme under the direct coordination of the Ministry of Education and British Council- it is a course related to environmental issues that will be taught in English to students aged from 10 to 18 years old. Children's Palace is also an ECOSCHOOL, a title offered to those schools that implement efficient environmental projects.

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- Our present and future priorities are related to involving children and young learners in as many informal activities as possible, activities that offer them the necessary practical skills in their everyday life.*

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- *Our students are very involved in our activities, taking into account that they are not part of the obligatory system; that means students would not attend our courses anymore if they felt our activities didn't meet their needs.*

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